2017 Annual Meeting
Thursday & Friday, April 27 & 28
Co-hosted by The University of Illinois at Chicago
and The University of Chicago | Chicago, IL
2016 Participating Institutions (n=58)

PARTICIPATING INSTITUTIONS

Arizona State University
California Institute of Technology
Duke University
Florida International University
Indiana University
Miami University (OH)
The Ohio State University
Princeton University
Stanford University
University of Arizona
University of California, San Diego
University of Delaware
University of Illinois, Chicago
University of Maryland, College Park
University of Minnesota
University of North Carolina
University of Pennsylvania
University of Utah
Virginia Tech
Yale University
Boise State University
Case Western Reserve University
Emory University
Harvard University
Iowa State University
New Mexico State University
Oklahoma State University
Rensselaer Polytechnic Institute
Southern Methodist University
University of California, Berkeley
University of Chicago
University of Idaho
University of Illinois at Urbana-Champaign
University of Miami
University of Missouri
University of North Texas
University of Pittsburgh
University of Washington
Washington State University
Brown University
Cornell University
Florida A&M University
Howard University
Massachusetts Institute of Technology (MIT)
Northwestern University
Oregon State University
Rutgers, The State University of New Jersey
Texas A&M University
University of California, Los Angeles
University of Colorado, Boulder
University of Florida
University of Kentucky
University of Michigan
University of New Mexico
University of Notre Dame
University of Southern California
Vanderbilt University
Washington University in St. Louis
THE NATIONAL NAME EXCHANGE

ENROLLMENT SUMMARIES
Notes from 2016

• Participation in the NNE decreased by 20% from 9,494 students in 2015 to 7,587 students in 2016

• Male participants made up 38% of the NNE in 2016, which represents a 1% gain since last year

• Chicano, Puerto Rican, and Latino students numbers total 3,290; representing 47% of the total NNE compared to 37% of the total in 2015

• African American participation represented 23% of the pool: 1168/females and 599/males compared to 621/males and 1,407/females in 2015,

• American Indian (2%), Pacific Islander (1%) and Filipino (2%) student participation remained the same as in 2015, while Asian American student participation decreased by 5%
Notes from 2016 (cont’d)

• The largest percentage of students, 20% (1,520), chose professional fields as their area of graduate interest

• Engineering and Health Sciences tied at 16% as chosen fields for the second largest percentage of students

• In 2016, the overall GPA was: 3.56 (3.6 in 2015) | overall major GPA: 3.63 (3.66 in 2015)

• Of the 7,587 students in the NNE, 3383 have research experience (44%)

• The largest class of students (2,844) will graduate in 2017, followed by 2,143 students who will graduate in 2018.
## Statistical Summary 2015 vs 2016

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2015</th>
<th>2016</th>
<th>PCT CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Participation</td>
<td>9,494</td>
<td>7587</td>
<td>20% decrease</td>
</tr>
<tr>
<td>Males</td>
<td>3,495</td>
<td>2889</td>
<td>17% decrease</td>
</tr>
<tr>
<td>Females</td>
<td>5,999</td>
<td>4698</td>
<td>22% decrease</td>
</tr>
<tr>
<td>Latino/as*</td>
<td>3,483</td>
<td>1816</td>
<td>48% decrease</td>
</tr>
<tr>
<td>African Americans</td>
<td>2,028</td>
<td>1767</td>
<td>13% decrease</td>
</tr>
<tr>
<td>Asian Americans</td>
<td>1,870</td>
<td>1121</td>
<td>40% decrease</td>
</tr>
<tr>
<td>Native Americans</td>
<td>230</td>
<td>176</td>
<td>23% decrease</td>
</tr>
<tr>
<td>Professional fields#</td>
<td>1,968</td>
<td>1520</td>
<td>23% decrease</td>
</tr>
<tr>
<td>STEM fields**</td>
<td>5,224</td>
<td>4253</td>
<td>19% decrease</td>
</tr>
</tbody>
</table>

*Includes Chicanos, Puerto Ricans and other Latinos

**Includes Agriculture, Biosciences, Engineering, Health Sciences, Mathematics, Physical Sciences, and Psychology

# See next slide for entire list of majors included within Professional fields category
“Professional” Disciplines include:

- Accounting
- Architecture/Urban Planning
- Business Administration
- Business Administration, Finance
- Business Administration, Human Resource Management
- Business Administration, International
- Business Administration, Management Info Systems
- Business Administration, Marketing/advertising
- Communications
- Journalism
- Library/Archival Sciences
- Professional Fields, General
- Professional Fields, Other
- Public Administration
- Real Estate
- Social Welfare
- Social Work
- Theology
- Urban Design And Planning
## 2016 Discipline, STEM vs non-STEM

### STEM FIELDS

<table>
<thead>
<tr>
<th>Area</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>54</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>880</td>
</tr>
<tr>
<td>Engineering</td>
<td>1240</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>1184</td>
</tr>
<tr>
<td>Mathematics</td>
<td>79</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>263</td>
</tr>
<tr>
<td>Psychology</td>
<td>553</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4253</strong></td>
</tr>
</tbody>
</table>

### non-STEM FIELDS

<table>
<thead>
<tr>
<th>Area</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>535</td>
</tr>
<tr>
<td>Education</td>
<td>270</td>
</tr>
<tr>
<td>Professional Fields</td>
<td>1520</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>1009</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3334</strong></td>
</tr>
</tbody>
</table>

The pie chart shows the distribution of disciplines between STEM and non-STEM fields. **STEM FIELDS** account for 4253, or 56%, of the total, while **non-STEM FIELDS** account for 3334, or 44%, of the total.
2016 NNE STUDENTS, BY ETHNICITY (N=7587)

- Latino Am (3,402) 45%
- African Am (1767) 23%
- Asian Am (1121) 15%
- Filipino (126) 2%
- Am Indian (176) 2%
- Other (957) 13%
- Pacific Isl (38) 0%

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Gender/Ethnicity

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>FEMALE</th>
<th>MALE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am</td>
<td>1,168</td>
<td>599</td>
<td>1,767</td>
</tr>
<tr>
<td>Am Indian</td>
<td>111</td>
<td>65</td>
<td>176</td>
</tr>
<tr>
<td>Asian Am</td>
<td>685</td>
<td>436</td>
<td>1,121</td>
</tr>
<tr>
<td>Latina/o</td>
<td>1,999</td>
<td>1,403</td>
<td>3,402</td>
</tr>
<tr>
<td>Filipino</td>
<td>76</td>
<td>50</td>
<td>126</td>
</tr>
<tr>
<td>Other</td>
<td>631</td>
<td>326</td>
<td>957</td>
</tr>
<tr>
<td>Pacific Isl</td>
<td>28</td>
<td>10</td>
<td>38</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,698</strong></td>
<td><strong>2,889</strong></td>
<td><strong>7,587</strong></td>
</tr>
</tbody>
</table>

2016 NNE Students by Gender
N= 7,587

- **FEMALE** 4,698, 62%
- **MALE** 2,889, 38%
Student Participation 2011-2016

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Latino/a</td>
<td>2396</td>
<td>1881</td>
<td>2762</td>
<td>3590</td>
<td>3483</td>
<td>3402</td>
</tr>
<tr>
<td>African Am</td>
<td>1274</td>
<td>1072</td>
<td>1734</td>
<td>1976</td>
<td>2028</td>
<td>1767</td>
</tr>
<tr>
<td>Asian Am</td>
<td>1375</td>
<td>872</td>
<td>1638</td>
<td>1507</td>
<td>1870</td>
<td>1121</td>
</tr>
<tr>
<td>Other</td>
<td>728</td>
<td>533</td>
<td>880</td>
<td>1013</td>
<td>1656</td>
<td>957</td>
</tr>
<tr>
<td>Am Indian</td>
<td>140</td>
<td>103</td>
<td>155</td>
<td>186</td>
<td>230</td>
<td>176</td>
</tr>
<tr>
<td>Filipino</td>
<td>114</td>
<td>116</td>
<td>185</td>
<td>174</td>
<td>158</td>
<td>126</td>
</tr>
<tr>
<td>Pacific Isl</td>
<td>41</td>
<td>46</td>
<td>61</td>
<td>67</td>
<td>69</td>
<td>38</td>
</tr>
</tbody>
</table>

Latino/a 6068 4623 7415 8513 9494 7587